

Programming Model for Pilot Program Fall 2003

We are looking to assist chapters in their efforts to avoid overprogramming through the development of a new pilot effort for fall 2003. This model will permit important educational topics to be addressed in a timely manner without burdening members on hearing the same workshops each semester.

Governing councils will need to assist chapters with the implementation of this concept, as does Greek Affairs. Furthermore, recognition mechanisms need to be implemented for those organizations who meet programming requirements. Every national fraternity who is a member of the NIC or NPC has required programming. With this in mind, we should do the appropriate things to help them accomplish this goal in an efficient manner with appropriate recognition.

First, there are many topics to program on. Here are a few that Greek Affairs (and most likely the organization's Headquarters) perceives to be of great importance for chapters to address:

Alcohol, Club Drugs, Diversity, Eating Disorders, Financial Planning and Credit Management, Fire Safety, Hazing, Leadership, Sexual Assault and Acquaintance Rape, Skills related to juniors and seniors (etiquette, grad school prep, interviewing skills, job hunting 101, resume writing, taking the experience of being Greek in college and transferring it to after college), Risk Management and Safety, Time Management

Intentional programming allows organizations to relay important education while meeting the increasingly difficult time constraints of chapters.

Here is the breakdown of the model with examples included.

1. One evening a semester, host a paper meeting. This will be the evening when you get all programming for the semester completed.
2. Coordinate four classrooms in an academic building. You will need to reserve rooms from 5:45-8:15. Here is the breakdown of time:
 - a. 5:45-6:00 set up for workshop one
 - b. 6-6:50 workshop one
 - c. 6:55-7:05 set up for workshop two
 - d. 7:05-8:00 workshop two
 - e. 8:00-8:15 breakdown for workshop two
3. A model itinerary could be developed with particular attention to the "class" needs of the chapter. First-year students have different needs than Seniors. A sample itinerary could be included on the next page.
4. Evaluate the needs of your members and then pick programs accordingly with attention to your national requirements and individual organization needs
5. You could do one night of programming each semester to move through other important topics, or you could have the sophomores do the junior workshops in the spring.

Example of Program Breakdown

Group	Topic	Room Assignment
First-year Students		
6-6:50	Alcohol	Lincoln 210
7:05 - 8:00	Time Management	Lincoln 210
Sophomores		
6-6:50	Sexual Assault and Acquaintance Rape	Lincoln 211
7:05 - 8:00	Diversity	Lincoln 211
Juniors		
6-6:50	Eating Disorders/Nutrition	Lincoln 212
7:05 - 8:00	Fire Safety	Lincoln 212
Seniors		
6-6:50	Job Hunting 101	Lincoln 213
7:05 - 8:00	Interviewing Skills	Lincoln 213

Programming is done in one evening. Now, there may be additional programming requirements such as reviewing Kolusis rules with new members, reviewing hazing policies with actives, etc. It is important that we are intentional about meeting the changing needs of classes. We have an upperclassman retention problem. If we are intentional about meeting their needs, we will not make them sit through ANOTHER alcohol workshop, but rather coordinate a Career Services workshop or a financial planning workshop (do you understand how many students leave college in serious debt?). You can get some ideas on junior and senior programs by using our Greek Gazette at: <http://www.odos.uiuc.edu/greek/gazette/10292001.pdf>.

You may want to gauge learning outcomes of the workshops by having each member write a one paragraph summary of the workshops they attended. This may also be necessary to provide documentation to HQ of programming impact.

A few other ways to make this fun and kill two or three birds with one stone...

1. Invite a fraternity or sorority to take part in the programs with you. This would build relations. In addition, start the night with dinner or end with a social event (doesn't have to be an exchange, but maybe coffee, study tables, or desert).
2. Host educational workshops in partnership with a residence hall, since they have to program anyway. It would be a good way to build relationships and possibly impact your recruitment through making connections. At the least it may build some much needed trust between residence life staff and fraternities and sororities.
3. Don't forget that Health Advocates have to coordinate at least one workshop a semester for their class requirement. Maybe they could coordinate this effort.
4. Work with Greek Affairs or the governing councils to determine good campus resources around topics. We will be working on the development of a contact list during the summer of 2003.